

## **Adult Education Report—March 2017**

### **Enrollment Update**

Enrollments continue to trend slightly ahead of our FY16 numbers. As of March 13, 2017, we have had 1551 students enter our program, which above enrollment at the same time last year. Our federal enrolled number is 878, which is 82% of our yearly goal and also an increase from last year.

We are also seeing gains in our student persistence. In the past two months, we have also increased our post-tested students, and are currently running over 5% ahead of this time last year. We also have made a significant decrease in the number of students we have exited from the program compared to prior years, meaning more students are staying in courses.

### **Desktop Monitoring Visit February 7<sup>th</sup>**

The Adult Education Program had its annual monitoring visit with Department of Education staff on February 7th. This year's review focused on WIOA integration and work with our WIOA partners. The visit this year consisted of a desktop monitoring visit with Department of Education staff. We should receive feedback on the visit within the next few months.

### **Expanded ESL Classes at IowaWORKS**

In late February, the adult education program revised its format of delivery of ESL services at the IowaWORKS office. Instead of afternoon open lab time, we have moved toward offering more formalized class times on Tuesday and Thursday mornings. Classes are now available from 9 AM to Noon on Tuesdays and Thursdays.

### **ESL Transportation Class in Development**

The adult education program is working in collaboration with Kirkwood's Transportation division on the development of a pre-CDL course for ESL students. This class is tentatively scheduled for June of 2017 and will be co-taught by an ESL and transportation instructor. The class will focus on introducing students to

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transportation careers, as well as assist students in preparing for the CDL permit exam.

### **RFP for Title II Funds Released on March 15<sup>th</sup>**

The Iowa Department of Education released the guidelines and application process for Title II (Adult Education) funds on March 15<sup>th</sup>. This is a new, three year competition as a result of the WIOA legislation. To be eligible for the competition, applicants must be eligible providers that are able to demonstrate past effectiveness in serving adult education populations. Information on the application and its requirements are available on the Department of Education's website, as well as at [www.iowagrants.gov](http://www.iowagrants.gov). A bidder's conference was held on March 28<sup>th</sup> in Des Moines for interested applicants. Applications are due on May 1<sup>st</sup>, with an effective date of July 1, 2017.

## AEL Performance Data 3-13-17

	FY17YTD	FY16YTD	Change	FY17 Goal	% Goal Met
<b>ABE/ESL/HSED</b>					
Total Enrolled	1559	1496	63		
Federal Enrollment	878	859	19	1075	81.67%
Persistence Rate	56.32%	57.42%	-1.10%		
Students with Pre/Post Pair	455	399	56		
Post-Test Rate	51.82%	46.45%	5.37%	60%	86.37%
Students completing level	270	241	29		
Post-Test Gain	59.34%	60.40%	-1.06%		
Completion Rate	30.75%	28.06%	2.70%		

EFL Levels	FY17Enroll	FY16Enroll	FY17 YTD	FY16 YTD	Change	FY16Goal	FY17 Goal	% Goal Met
ABE Beginning Literacy	7	6	42.86%	50.00%	-7.14%	37%	40%	107.15%
ABE Beginning Basic	30	31	46.67%	38.71%	7.96%	38%	42%	111.12%
ABE Intermediate Low	76	81	35.53%	20.99%	14.54%	45%	44%	80.75%
ABE Intermediate High	237	205	22.78%	15.61%	7.17%	35%	40%	56.95%
ASE Low	99	99	35.35%	30.30%	5.05%	55%	50%	70.70%
ASE High	10	24	20.00%	25.00%	-5.00%	N/A	N/A	N/A
ESL Beginning Literacy	25	30	12.00%	33.33%	-21.33%	47%	47%	25.53%
ESL Low Beginning	34	41	44.12%	41.46%	2.66%	53%	48%	91.92%
ESL High Beginning	112	104	47.32%	39.42%	7.90%	49%	48%	98.58%
ESL Low Intermediate	104	118	24.04%	33.90%	-9.86%	39%	42%	57.24%
ESL High Intermediate	87	78	32.18%	30.77%	1.41%	38%	45%	71.51%
ESL Advanced	57	42	19.30%	21.43%	-2.13%	22%	25%	77.20%

**Total EFL's Met YTD** 2

## Color Key

Red=below prior year

Green=above prior year

Blue=Met Goal

**% Students from FY16 Transition to Credit**

17%

## AEL Performance Data 3-13-17

	FY17 YTD	FY16 YTD	Change
<b>ABE/ESL/HSED/Corrections</b>			
Total Enrolled	1750	1677	73
Federal Enrollment	1057	1026	31
Persistence Rate	60.40%	61.18%	-0.78%
Students with Pre/Post Pair	549	484	65
Post-Test Rate	51.94%	47.17%	4.77%
Students completing level	323	286	37
Post-Test Gain	58.83%	59.09%	-0.26%
Completion Rate	30.56%	27.88%	2.68%

	FY17 YTD	FY16 YTD	Change
<b>EFL Levels W/Corrections</b>			
ABE Beginning Literacy	47.62%	33.33%	14.29%
ABE Beginning Basic	36.62%	39.71%	-3.09%
ABE Intermediate Low	30.43%	21.09%	9.34%
ABE Intermediate High	23.30%	14.46%	8.84%
ASE Low	34.51%	29.31%	5.20%
ASE High	37.50%	39.02%	-1.52%
ESL Beginning Literacy	12.00%	33.33%	-21.33%
ESL Low Beginning	44.12%	41.46%	2.66%
ESL High Beginning	47.32%	39.42%	7.90%
ESL Low Intermediate	24.04%	33.90%	-9.86%
ESL High Intermediate	32.18%	30.77%	1.41%
ESL Advanced	19.30%	21.43%	-2.13%

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